# State of New Jersey
## 2014-15

05-1520-055

**OVERVIEW**

FLORENCE RIVERFRONT SCHOOL

**BURLINGTON**

GRADE SPAN    04-08

500 FRONT STREET

**FLORENCE TWP**

FLORENCE, NJ 08518

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: http://www.nj.gov/education/educators/.

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**DEMOGRAPHIC INFORMATION**
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**GRADE SPAN     04-08**

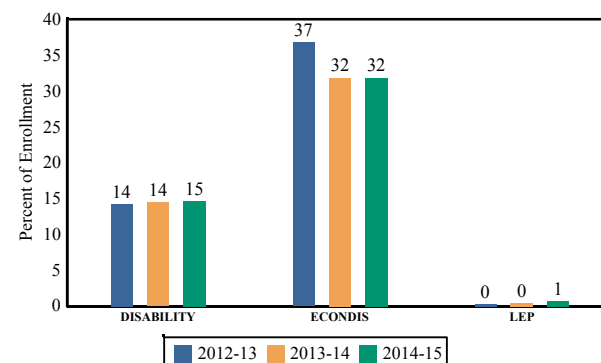## Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|---|---|
| 2012-13 | 661 |
| 2013-14 | 690 |
| 2014-15 | 710 |

### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



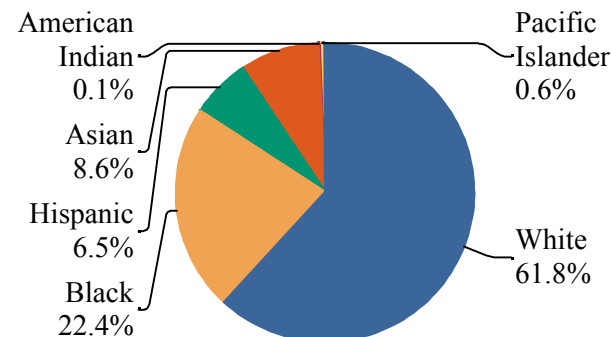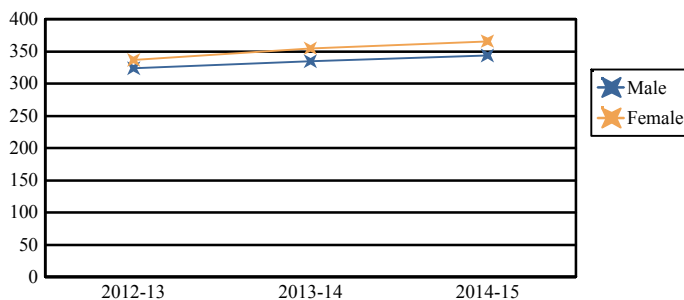| | Male | Female |
|---|---|---|
| 2012-13 | 324 | 337 |
| 2013-14 | 335 | 355 |
| 2014-15 | 344 | 366 |

## Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



| Current Year Enrollment by Program Participation | | |
|---|---|---|
| **2014-15** | **Count of Students** | **% of Enrollment** |
| Students with Disability | 104 | 15% |
| Economically Disadvantaged Students | 226 | 31.8% |
| English Language Learners | 5 | 0.7% |

## Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



American Indian 0.1%
Asian 8.6%
Hispanic 6.5%
Black 22.4%
Pacific Islander 0.6%
White 61.8%

Legend: White, Black, Hispanic, Asian, American Indian, Pacific Islander, Two or More Races
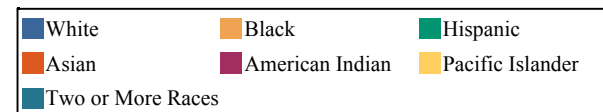
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| **2014-15** | **Percent** |
|---|---|
| English | 88.0% |
| Bengali | 2.3% |
| Spanish | 2.2% |
| Punjabi | 1.0% |
| Turkish | 0.8% |
| Arabic | 0.7% |
| Other | 5.1% |

**ACADEMIC ACHIEVEMENT**

**FLORENCE RIVERFRONT SCHOOL**

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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (*PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|---|---|---|---|
| English Language Arts/Literacy Met or Exceeded Expectation | 37% | 23 | 31 |
| Math Met or Exceeded Expectation | 36% | | |

## ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|---|---|---|---|---|---|
| Schoolwide | 465 | 37.2% | 95% | 74.2% | NO |
| White | 267 | 41.6% | 95% | 68.7% | NO |
| African American | 110 | 20% | 95% | 79.1% | NO |
| Hispanic | 35 | 37.1% | 95% | 83.7% | NO |
| American Indian | - | - | -- | -- | -- |
| Asian | 52 | 50% | 95% | 90.5% | YES* |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 69 | 13% | 95% | 81.5% | NO |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 139 | 23.8% | 95% | 77.5% | NO |

**YES* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

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## ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|---|---|---|---|---|---|
| Schoolwide | 466 | 35.6% | 95% | 74.3% | NO |
| White | 267 | 41.9% | 95% | 68.7% | NO |
| African American | 110 | 13.6% | 95% | 79.1% | NO |
| Hispanic | 35 | 31.4% | 95% | 83.7% | NO |
| American Indian | - | - | -- | -- | -- |
| Asian | 53 | 50.9% | 95% | 92.1% | YES* |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 139 | 22.3% | 95% | 77.5% | NO |

**YES* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

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**ACADEMIC ACHIEVEMENT**

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## PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|---|---|---|
| **Level 1:** Did Not Yet Meet Expectations (*Min. 650*) | **Level 2:** Partially Met Expectations | **Level 3:** Approached Expectations | **Level 4:** Met Expectations | **Level 5:** Exceeded Expectations (*Max. 850*) |

ACADEMIC ACHIEVEMENT

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### PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 91 | 741 | 751 | 7% | 21% | 36% | 31% | 5% | 36% | 52% |
| White | 51 | 744 | 758 | 4% | 27% | 27% | 33% | 8% | 41% | 63% |
| African American | 21 | 727 | 733 | 14% | 19% | 52% | 14% | 0% | 14% | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | 14 | 752 | 773 | 7% | 0% | 43% | 43% | 7% | 50% | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | 15 | 720 | 725 | 20% | 33% | 20% | 27% | 0% | 27% | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 31 | 728 | 734 | 10% | 26% | 52% | 10% | 3% | 13% | 31% |

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**ACADEMIC ACHIEVEMENT**

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## PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 95 | 742 | 751 | 6% | 20% | 33% | 41% | 0% | 41% | 53% |
| White | 61 | 744 | 757 | 3% | 23% | 26% | 48% | 0% | 48% | 62% |
| African American | 17 | 726 | 734 | 24% | 18% | 41% | 18% | 0% | 18% | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | 12 | 712 | 723 | 42% | 25% | 17% | 17% | 0% | 17% | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 26 | 731 | 734 | 15% | 19% | 35% | 31% | 0% | 31% | 31% |

**ACADEMIC ACHIEVEMENT**

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## PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 104 | 732 | 749 | 13% | 26% | 32% | 27% | 2% | 29% | 50% |
| White | 62 | 731 | 755 | 13% | 27% | 34% | 26% | 0% | 26% | 59% |
| African American | 26 | 724 | 732 | 19% | 27% | 35% | 15% | 4% | 19% | 29% |
| Hispanic | - | - | 736 | - | - | - | - | - | - | 34% |
| American Indian | - | - | 743 | - | - | - | - | - | - | 39% |
| Asian | - | - | 770 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 57% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 17% |
| English Language Learners | - | - | 711 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 26 | 723 | 733 | 19% | 31% | 31% | 19% | 0% | 19% | 30% |

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## PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 92 | 739 | 750 | 13% | 17% | 26% | 35% | 9% | 43% | 53% |
| White | 51 | 743 | 757 | 10% | 16% | 22% | 41% | 12% | 53% | 61% |
| African American | 20 | 726 | 730 | 20% | 25% | 25% | 30% | 0% | 30% | 31% |
| Hispanic | - | - | 736 | - | - | - | - | - | - | 36% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 49% |
| Asian | 13 | 754 | 777 | 0% | 15% | 46% | 23% | 15% | 38% | 80% |
| Two or More Races | - | - | 756 | - | - | - | - | - | - | 58% |
| Students with Disability | 13 | 696 | 713 | 38% | 31% | 15% | 8% | 8% | 15% | 18% |
| English Language Learners | - | - | 703 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 27 | 726 | 733 | 26% | 19% | 26% | 26% | 4% | 30% | 33% |

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## PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 83 | 743 | 750 | 8% | 25% | 29% | 29% | 8% | 37% | 53% |
| White | 42 | 746 | 757 | 12% | 14% | 31% | 36% | 7% | 43% | 61% |
| African American | 26 | 729 | 730 | 8% | 50% | 23% | 15% | 4% | 19% | 31% |
| Hispanic | - | - | 735 | - | - | - | - | - | - | 37% |
| American Indian | - | - | 741 | - | - | - | - | - | - | 49% |
| Asian | - | - | 778 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 55% |
| Students with Disability | - | - | 713 | - | - | - | - | - | - | 16% |
| English Language Learners | - | - | 701 | - | - | - | - | - | - | 9% |
| Economically Disadvantaged Students | 29 | 734 | 732 | 3% | 45% | 24% | 24% | 3% | 28% | 34% |

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## PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 91 | 743 | 744 | 4% | 29% | 25% | 35% | 7% | 42% | 42% |
| White | 51 | 747 | 749 | 2% | 24% | 24% | 43% | 8% | 51% | 50% |
| African American | 21 | 725 | 727 | 10% | 52% | 24% | 10% | 5% | 14% | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | 14 | 758 | 769 | 0% | 14% | 29% | 50% | 7% | 57% | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | 15 | 721 | 724 | 20% | 40% | 20% | 20% | 0% | 20% | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 31 | 725 | 730 | 10% | 52% | 19% | 19% | 0% | 19% | 23% |

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## PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 95 | 740 | 744 | 2% | 23% | 45% | 27% | 2% | 29% | 42% |
| White | 61 | 743 | 749 | 0% | 21% | 46% | 31% | 2% | 33% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | 26 | 733 | 731 | 8% | 35% | 35% | 23% | 0% | 23% | 23% |

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## PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 104 | 731 | 743 | 14% | 25% | 31% | 30% | 0% | 30% | 42% |
| White | 62 | 732 | 749 | 11% | 26% | 32% | 31% | 0% | 31% | 50% |
| African American | 26 | 719 | 726 | 31% | 31% | 23% | 15% | 0% | 15% | 19% |
| Hispanic | - | - | 731 | - | - | - | - | - | - | 25% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 35% |
| Asian | - | - | 768 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 745 | - | - | - | - | - | - | 44% |
| Students with Disability | 18 | 707 | 718 | 44% | 33% | 11% | 11% | 0% | 11% | 15% |
| English Language Learners | - | - | 718 | - | - | - | - | - | - | 14% |
| Economically Disadvantaged Students | 26 | 721 | 729 | 19% | 35% | 31% | 15% | 0% | 15% | 23% |

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## PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 92 | 740 | 740 | 10% | 17% | 36% | 35% | 2% | 37% | 38% |
| White | 51 | 746 | 745 | 8% | 14% | 29% | 47% | 2% | 49% | 46% |
| African American | 20 | 722 | 725 | 15% | 30% | 45% | 10% | 0% | 10% | 17% |
| Hispanic | - | - | 730 | - | - | - | - | - | - | 23% |
| American Indian | - | - | 734 | - | - | - | - | - | - | 32% |
| Asian | 13 | 751 | 760 | 0% | 15% | 46% | 31% | 8% | 38% | 68% |
| Two or More Races | - | - | 742 | - | - | - | - | - | - | 43% |
| Students with Disability | - | - | 715 | - | - | - | - | - | - | 11% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 27 | 725 | 728 | 26% | 15% | 41% | 15% | 4% | 19% | 21% |

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## PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 45 | 712 | 726 | 40% | 29% | 20% | 11% | 0% | 11% | 24% |
| White | 18 | 716 | 732 | 28% | 39% | 11% | 22% | 0% | 22% | 29% |
| African American | - | - | 715 | - | - | - | - | - | - | 14% |
| Hispanic | - | - | 721 | - | - | - | - | - | - | 19% |
| American Indian | - | - | 722 | - | - | - | - | - | - | 15% |
| Asian | - | - | 744 | - | - | - | - | - | - | 46% |
| Two or More Races | - | - | 724 | - | - | - | - | - | - | 24% |
| Students with Disability | - | - | 705 | - | - | - | - | - | - | 9% |
| English Language Learners | - | - | 706 | - | - | - | - | - | - | 10% |
| Economically Disadvantaged Students | 19 | 705 | 719 | 58% | 26% | 5% | 11% | 0% | 11% | 17% |

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FLORENCE RIVERFRONT SCHOOL

**BURLINGTON**

**GRADE SPAN      04-08**

500 FRONT STREET

**FLORENCE TWP**

FLORENCE, NJ 08518

## PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|---|---|---|---|---|---|---|---|---|---|---|
| Schoolwide | 39 | 767 | 740 | 0% | 0% | 23% | 72% | 5% | 77% | 40% |
| White | 24 | 765 | 746 | 0% | 0% | 25% | 71% | 4% | 75% | 47% |
| African American | - | - | 722 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 21% |
| American Indian | - | - | 733 | - | - | - | - | - | - | 35% |
| Asian | - | - | 769 | - | - | - | - | - | - | 73% |
| Two or More Races | - | - | 734 | - | - | - | - | - | - | 35% |
| Students with Disability | - | - | 710 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 7% |
| Economically Disadvantaged Students | - | - | 725 | - | - | - | - | - | - | 21% |

# State of New Jersey
## 2014-15

05-1520-055

FLORENCE RIVERFRONT SCHOOL

**BURLINGTON**                                **GRADE SPAN     04-08**                                **500 FRONT STREET**

**FLORENCE TWP**                                                                **FLORENCE, NJ 08518**

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## 2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

| | |
|---|---|
| Reading Grade 4 | http://www.nj.gov/education/pr/1415/naep/naep4read.html |
| Reading Grade 8 | http://www.nj.gov/education/pr/1415/naep/naep8read.html |
| Math Grade 4 | http://www.nj.gov/education/pr/1415/naep/naep4math.html |
| Math Grade 8 | http://www.nj.gov/education/pr/1415/naep/naep8math.html |

For more information, visit <http://nces.ed.gov/nationsreportcard/>

### Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---|---|---|---|---|---|---|
| **Reading** | **Grade 4** | State (NJ) | 25 | 33 | 31 | 12 |
| | **Grade 4** | Nation | 31 | 33 | 27 | 9 |
| | **Grade 8** | State (NJ) | 20 | 39 | 35 | 6 |
| | **Grade 8** | Nation | 24 | 42 | 31 | 4 |
| **Math** | **Grade 4** | State (NJ) | 14 | 39 | 38 | 9 |
| | **Grade 4** | Nation | 18 | 42 | 33 | 7 |
| | **Grade 8** | State (NJ) | 21 | 32 | 30 | 16 |
| | **Grade 8** | Nation | 29 | 38 | 25 | 8 |

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**ACADEMIC ACHIEVEMENT**

**FLORENCE RIVERFRONT SCHOOL**

**BURLINGTON**

**GRADE SPAN    04-08**

**500 FRONT STREET**

**FLORENCE TWP**

**FLORENCE, NJ 08518**

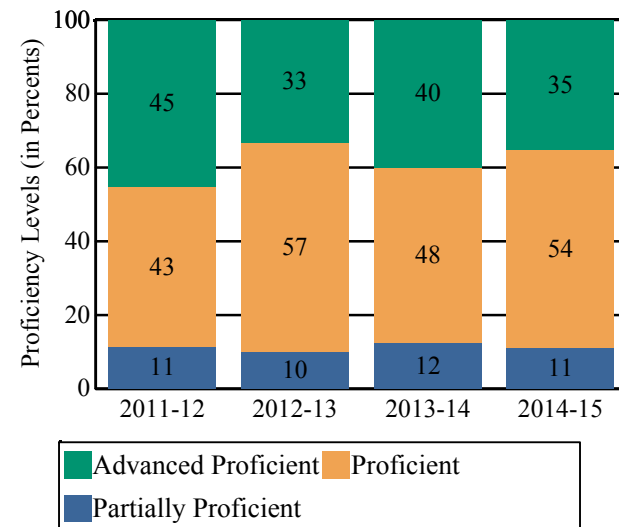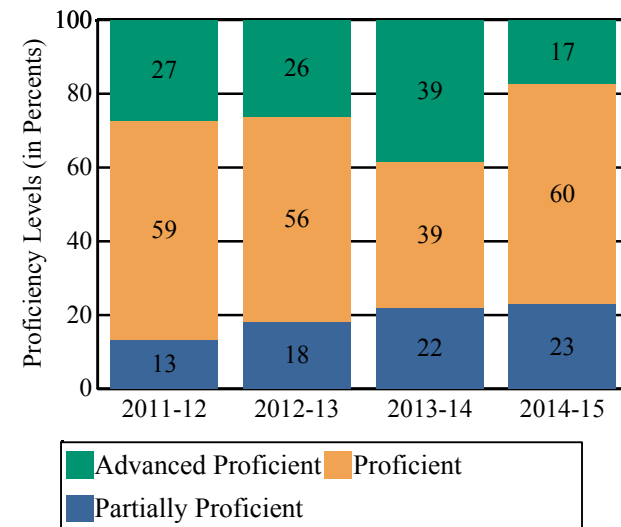## NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|---|---|---|
| Schoolwide | 35% | 54% | 11% |
| White | 40% | 53% | 7% |
| African American | 21% | 61% | 18% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 46% | 46% | 8% |
| Two or More Races | - | - | - |
| Students with Disability | 18% | 59% | 24% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 11% | 65% | 24% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

## NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**ACADEMIC ACHIEVEMENT**

**BURLINGTON**
**FLORENCE TWP**

**GRADE SPAN    04-08**

**FLORENCE RIVERFRONT SCHOOL**
**500 FRONT STREET**
**FLORENCE, NJ 08518**

## NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|---|---|---|---|
| Schoolwide | 17% | 60% | 23% |
| White | 23% | 60% | 16% |
| African American | 3% | 60% | 37% |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 33% | 67% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 10% | 51% | 38% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

## NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**COLLEGE AND CAREER READINESS**

**BURLINGTON**

**FLORENCE TWP**

**GRADE SPAN     04-08**

**FLORENCE RIVERFRONT SCHOOL**
**500 FRONT STREET**
**FLORENCE, NJ 08518**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

## Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

| Algebra I Enrollment Count | Algebra I PARCC Test Count |
|---|---|
| 59 | 41 |

## Algebra I Test Taking

This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

| Algebra I Percent C or Better | Algebra I PARCC Percent Met or Exceeded Expectation |
|---|---|
| 86.4% | 78.0% |

- Data Suppressed to protect the confidentiality of students

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**COLLEGE AND CAREER READINESS**
**BURLINGTON**
**FLORENCE TWP**

**GRADE SPAN    04-08**

**FLORENCE RIVERFRONT SCHOOL**
**500 FRONT STREET**
**FLORENCE, NJ 08518**

| Chronic Absenteeism Trend |
|---|

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.
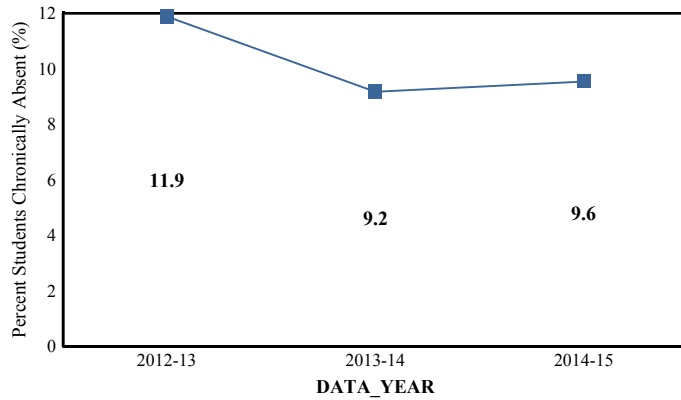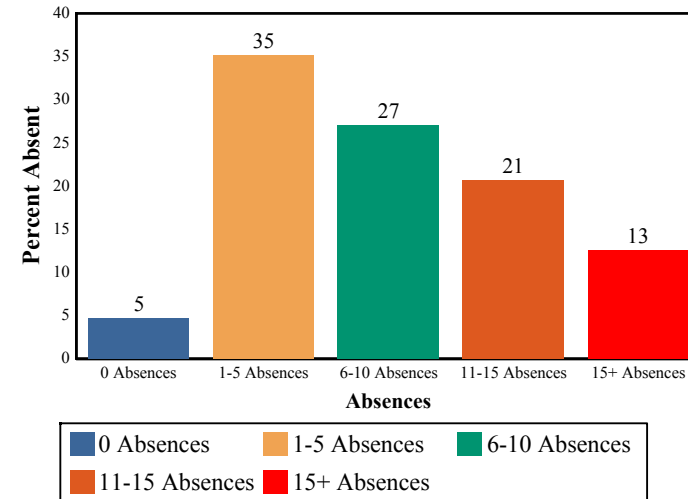


| **Chronic Absenteeism for 2014-15** | **9.56%** |
|---|---|

| Absenteeism |
|---|

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

**COLLEGE AND CAREER READINESS**

05-1520-055

FLORENCE RIVERFRONT SCHOOL

**BURLINGTON**

**FLORENCE TWP**

**GRADE SPAN    04-08**

500 FRONT STREET

FLORENCE, NJ 08518

## Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|---|---|---|
| Dance | N/R | 1.6% |
| Drama/Theater | N/R | 3.9% |
| Music | 100.0% | 66.0% |
| Visual Arts | 100.0% | 71.1% |
| Total: All Visual and Performing Arts | 100.0% | 89.8% |

**N/R - Data Not Reported**

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**STUDENT GROWTH**

**FLORENCE RIVERFRONT SCHOOL**

**BURLINGTON**

**FLORENCE TWP**

**GRADE SPAN    04-08**

**500 FRONT STREET**

**FLORENCE, NJ 08518**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here:    http://www.state.nj.us/education/njsmart/performance/

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|---|---|---|---|---|
| **Student Growth on Language Arts** | 35 | 17 | 13 | 35 | YES |
| **Student Growth on Math** | 40 | 17 | 26 | 35 | YES |
| | | 17 | 20 | | 100% |

## Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

### Language Arts

| (Expectations) | GROWTH | | |
|---|---|---|---|
| | Low | Typical | High |
| **Did Not Yet Meet** | 9% | 2% | 0% |
| **Partially Met** | 12% | 6% | 2% |
| **Approached** | 16% | 10% | 5% |
| **Met** | 11% | 13% | 8% |
| **Exceeded** | 0% | 1% | 3% |

### Math

| (Expectations) | GROWTH | | |
|---|---|---|---|
| | Low | Typical | High |
| **Did Not Yet Meet** | 9% | 2% | 0% |
| **Partially Met** | 14% | 7% | 2% |
| **Approached** | 13% | 12% | 7% |
| **Met** | 6% | 11% | 13% |
| **Exceeded** | 0% | 0% | 2% |

**Low Growth** is defined as an **Student Growth Percentile score less than 35**.

**Typical Growth** is defined as an **Student Growth Percentile score between 35 and 65**.

**High Growth** is defined as a **Student Growth Percentile score higher than 65**.

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**WITHIN SCHOOL ACHIEVEMENT GAP**

**FLORENCE RIVERFRONT SCHOOL**

**BURLINGTON**

**GRADE SPAN    04-08**

**500 FRONT STREET**

**FLORENCE TWP**

**FLORENCE, NJ 08518**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

| Grade Level - 04 | Grade Level - 04 |
|---|---|

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 799 | 850 |
| 75th | 762 | 773 |
| 50th | 740 | 750 |
| 25th | 725 | 728 |
| 0th | 661 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 37 | 45 |

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 806 | 850 |
| 75th | 766 | 764 |
| 50th | 741 | 742 |
| 25th | 724 | 721 |
| 0th | 672 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 42 | 43 |

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**WITHIN SCHOOL ACHIEVEMENT GAP**

**FLORENCE RIVERFRONT SCHOOL**

**BURLINGTON**

**GRADE SPAN    04-08**

**500 FRONT STREET**

**FLORENCE TWP**

**FLORENCE, NJ 08518**

## Grade Level - 05

### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 792 | 850 |
| 75th | 761 | 773 |
| 50th | 741 | 751 |
| 25th | 722 | 728 |
| 0th | 658 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 39 | 45 |

## Grade Level - 05

### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 793 | 850 |
| 75th | 750 | 763 |
| 50th | 737 | 743 |
| 25th | 722 | 723 |
| 0th | 684 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 28 | 40 |

## Grade Level - 06

### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 799 | 850 |
| 75th | 752 | 770 |
| 50th | 732 | 749 |
| 25th | 712 | 726 |
| 0th | 663 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 40 | 44 |

## Grade Level - 06

### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 781 | 850 |
| 75th | 752 | 763 |
| 50th | 733 | 742 |
| 25th | 712 | 721 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 40 | 42 |

**WITHIN SCHOOL ACHIEVEMENT GAP**

FLORENCE RIVERFRONT SCHOOL

BURLINGTON

**GRADE SPAN     04-08**

500 FRONT STREET

FLORENCE TWP

FLORENCE, NJ 08518

## Grade Level - 07

### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 803 | 850 |
| 75th | 761 | 776 |
| 50th | 740 | 751 |
| 25th | 707 | 724 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 54 | 52 |

## Grade Level - 07

### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 793 | 850 |
| 75th | 761 | 759 |
| 50th | 738 | 740 |
| 25th | 715 | 720 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 46 | 39 |

## Grade Level - 08

### PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 806 | 850 |
| 75th | 770 | 777 |
| 50th | 743 | 751 |
| 25th | 715 | 723 |
| 0th | 663 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 55 | 54 |

## Grade Level - 08

### PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|---|---|---|
| 99th | 761 | 850 |
| 75th | 733 | 748 |
| 50th | 708 | 726 |
| 25th | 692 | 704 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|---|---|---|
| 25th vs 75th Gap | 41 | 44 |

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**SCHOOL CLIMATE**

**FLORENCE RIVERFRONT SCHOOL**

**BURLINGTON**

**GRADE SPAN    04-08**

**500 FRONT STREET**

**FLORENCE TWP**

**FLORENCE, NJ 08518**

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|  | School |
|---|---|
| **2014-15** | 6 Hrs. 33 Mins. |

## Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|  | School |
|---|---|
| **2014-15** | 13.1% |

## Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| **2014-15** | School |
|---|---|
| **Full Time** | 5 Hrs. 45 Mins. |
| **Shared Time** | 0 Hrs. 0 Mins. |

## Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|  | School |
|---|---|
| **2014-15** | 0 |

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| **2014-15** | School |
|---|---|
| **Faculty** | 13 |
| **Administrators** | 142 |

05-1520-055

**SCHOOL PEER GROUP**

**FLORENCE RIVERFRONT SCHOOL**

**BURLINGTON**

**GRADE SPAN    04-08**

**500 FRONT STREET**

**FLORENCE TWP**

**FLORENCE, NJ 08518**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NAME | DISTRICT NAME | SCHOOL NAME | CDS CODE | GRADESPAN | ECONOMICALLY DISADVANTAGED | ENGLISH LANGUAGE LEARNERS | SPECIAL EDUCATION |
|---|---|---|---|---|---|---|---|
| ATLANTIC | ABSECON CITY | EMMA C ATTALES | 01-0010-050 | 05-08 | 46.3% | 1.4% | 10% |
| ATLANTIC | EGG HARBOR TWP | FERNWOOD AVENUE MIDDLE SCHOOL | 01-1310-039 | 06-08 | 50% | 1.4% | 9.3% |
| ATLANTIC | HAMMONTON TOWN | HAMMONTON MIDDLE SCHOOL | 01-1960-060 | 06-08 | 37% | 1.2% | 14.2% |
| BERGEN | BERGENFIELD BORO | ROY W. BROWN MIDDLE SCHOOL | 03-0300-075 | 06-08 | 41.5% | 2.4% | 14.9% |
| BERGEN | CLIFFSIDE PARK BORO | SCHOOL #6 | 03-0890-080 | KG-08 | 57.8% | 6.8% | 17.2% |
| BERGEN | EAST RUTHERFORD BORO | ALFRED S. FAUST | 03-1230-040 | 05-08 | 43.1% | 2.3% | 13.4% |
| BERGEN | LYNDHURST TWP | LINCOLN SCHOOL | 03-2860-090 | 04-08 | 30.3% | 3.3% | 18% |
| BURLINGTON | EDGEWATER PARK TWP | SAMUEL M RIDGWAY MIDDLE SCHOOL | 05-1280-070 | 05-08 | 39.3% | 2.6% | 15.2% |
| BURLINGTON | FLORENCE TWP | FLORENCE RIVERFRONT SCHOOL | 05-1520-055 | 04-08 | 31.8% | 0.7% | 12.1% |
| CAMDEN | OAKLYN BORO | OAKLYN PUBLIC SCHOOL | 07-3770-050 | KG-09 | 38% | 2.1% | 16.2% |
| CHARTERS | BENJAMIN BANNEKER PREP CS | BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL | 80-6076-961 | 06-08 | 41.5% | 0% | 4.8% |
| CHARTERS | DR LENA EDWARDS ACADEMIC CS | DR LENA EDWARDS ACADEMIC CHARTER SCHOOL | 80-6064-946 | KG-08 | 40.6% | 0% | 3.8% |
| CHARTERS | LEARNING COMMUNITY CS | LEARNING COMMUNITY CHARTER SCHOOL | 80-7115-960 | PK-08 | 32% | 0% | 9.7% |
| CUMBERLAND | DEERFIELD TWP | DEERFIELD TOWNSHIP SCHOOL DISTRICT | 11-1020-040 | PK-08 | 49.4% | 4.7% | 14.6% |
| CUMBERLAND | HOPEWELL TWP | HOPEWELL CREST | 11-2270-060 | KG-08 | 34.9% | 1.8% | 11.7% |
| CUMBERLAND | STOW CREEK TWP | STOW CREEK TOWNSHIP | 11-5070-050 | KG-08 | 40.5% | 0% | 9% |
| ESSEX | NEWARK CITY | IVY HILL ELEMENTARY SCHOOL | 13-3570-565 | PK-08 | 68.8% | 10.3% | 18.7% |
| HUDSON | BAYONNE CITY | NICHOLAS ORESKO #14 | 17-0220-140 | PK-08 | 44.6% | 0% | 3.3% |
| MIDDLESEX | DUNELLEN BORO | LINCOLN MIDDLE SCHOOL | 23-1140-060 | 06-08 | 40.9% | 2% | 10.9% |
| MIDDLESEX | EDISON TWP | HERBERT HOOVER MIDDLE SCHOOL | 23-1290-057 | 06-08 | 31.5% | 0.2% | 14.7% |
| MIDDLESEX | EDISON TWP | THOMAS JEFFERSON MIDDLE SCHOOL | 23-1290-060 | 06-08 | 39.7% | 3.4% | 15.3% |
| MIDDLESEX | HIGHLAND PARK BORO | HIGHLAND PARK MIDDLE SCHOOL | 23-2150-060 | 06-08 | 39.8% | 3.2% | 16.2% |

# State of New Jersey
## 2014-15

05-1520-055
**FLORENCE RIVERFRONT SCHOOL**
**500 FRONT STREET**
**FLORENCE, NJ 08518**

**SCHOOL PEER GROUP**
**BURLINGTON**
**FLORENCE TWP**

**GRADE SPAN**  04-08

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|---|---|---|---|---|---|---|---|
| MIDDLESEX | JAMESBURG BORO | **GRACE M. BRECKWEDEL MIDDLE SCHOOL** | 23-2370-075 | 06-08 | 48% | 1.7% | 11% |
| MIDDLESEX | OLD BRIDGE TWP | **CARL SANDBURG MIDDLE SCHOOL** | 23-3845-103 | 06-08 | 31.7% | 2.4% | 14.1% |
| MIDDLESEX | PISCATAWAY TWP | **THEODORE SCHOR MIDDLE SCHOOL** | 23-4130-057 | 06-08 | 39.5% | 1.8% | 10.9% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | **SOUTH PLAINFIELD MIDDLE SCHOOL** | 23-4910-053 | 07-08 | 30.6% | 1% | 15.3% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | **MATAWAN-ABERDEEN MIDDLE SCHOOL** | 25-3040-053 | 06-08 | 30.3% | 1% | 13% |
| MORRIS | NETCONG BORO | **NETCONG ELEMENTARY SCHOOL** | 27-3520-060 | PK-08 | 37.5% | 4.4% | 18.2% |
| SOMERSET | FRANKLIN TWP | **FRANKLIN MIDDLE SCHOOL** | 35-1610-160 | 07-08 | 49.1% | 4.6% | 15.7% |
| SOMERSET | SOMERVILLE BORO | **SOMERVILLE MIDDLE SCHOOL** | 35-4820-055 | 06-08 | 44.4% | 3.2% | 15.8% |
| SOMERSET | SOUTH BOUND BROOK | **ROBERT MORRIS SCHOOL** | 35-4850-060 | PK-08 | 46.9% | 3.7% | 10.9% |